

Christopher Program

Helping Educational
Systems Personalize
Learning Success
So Each Child Can
Succeed

21st Century Model School Research
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Christopher Program Overview

- Juniors and Seniors – Franklin County – Ohio (1991)
- Project-based, integrated humanities curriculum
 - 4-6 week in-depth research projects
- Engage with the local arts community
- Students present projects to large forums
- 70% in school, 30% in the Community
 - - Business, Universities, Museums, Libraries
- Return to Home School for General Education

Philosophy

- Students in Charge of Education
- Students have a voice & are valued
- Value life long learners
- Relationship based
 - Small Learning Community
- Teachers guide learning
- Individualized solutions
- Diverse collaboration
- Global learning

Students

- Analytical thinkers, effective communicators, successful collaborators, responsible global citizens
- Independent
- Original thinkers
- Intellectually curious
- Creative or unique
- Motivated by “real life” learning experiences
- Interested in the arts and creative expression
- Committed to having a voice and making a difference



"The CP facilitators treated me as a person of worth, giving me great personal confidence. The speakers, events, and projects opened up an idealism inside of me that makes me want to try to make my world better."

Raychel – CP Class of 2004

Assessment & Grading

- Full Year Language Arts Credit
- Full year Social Studies Credit
- ½ year Art credit
 - Reading a book is connected to every project (Literature)
 - Research follows - students set their own goals
- Portfolio Assessments
- Time Management
- Responsibility
- Grades are given, but are de-emphasized
- No tests
- No homework
- Holistic Approach

Measurement of Success

- Student engagement in the learning process
- Student successes on projects
- Student engagement in life-long learning